

SHARE YOUR SMILE WITH THE WORLD. IT'S A SYMBOL OF
FRIENDSHIP AND PEACE – CHRISTIE BRINKLY

Bay Island Early Learning & Care

JULY
2020

ON *this* MONTH

Bay Island Early Learning & Care



Sock Wrestling

Short simple activities to get some active minutes in the day.

Try sock wrestling for a fun and physical challenge either indoors or outdoors. Trying to remove one another's sock isn't as easy as it sounds – it can be energetic and at times hilarious.

Mark out the wrestling area using soft items. Explain to your child that play is to be kept within the ring to keep everyone safe. You also need to agree how to stop the wrestling match at any time, e.g. by using a clear command word such as 'stop'. Explain the rules to your child – that the object of the game is to remove the other person's socks. Wrestlers must try to stay on their knees and not stand up at any time. The winner is the first person to get the other person's socks off. Sit opposite each other and put on your socks. Once ready, say: 'On your marks, get set, go!'

Keep in touch on Facebook



Bay Island Early Learning and
Care

- 10th - Teddy Bears Picnic
- 11th - World Pollution Day
- 13th - School Term Begins, Matariki - Maori New Year
- 15th - Whole centre excursion
- 17th - Pyjama Day
- 30th International Day of Friendship
- 31st - National School Tree Day

THANK YOU

To our volunteer fire fighters for giving the children the opportunity to learn about our island superheros. We appreciate the hard work and dedication you bring to our island community.

Children bring family and community ways of belonging, being and becoming to their early childhood settings. By building on these experiences educators help all children to feel secure, confident and included and to experience continuity in how to be and how to learn.



NUMBER TUNNELS

Supplies: A4 Coloured card, markers, balls (plastic ball pit ones are great), tape.

To set up, choose an open space in your home. Cut card in half long ways. Add a number or spots to illustrate each number (like a dice) to each strip. Stick one edge of the paper to the ground and then the other, so it creates an arch and you're ready to roll.

Play: Ask your child to roll the same amount of balls as the number on top of each tunnel. Find this activity and many more toddler and pre-schooler activities at [@kristinatoddlerapproved](https://www.instagram.com/kristinatoddlerapproved) on Instagram.



Upcoming month in our Rooms

Ocean Turtles –The tiny Turtles look forward to focusing on developing their sense of belonging and building positive relationships with others. In the early years, the children's main way of learning and developing is through play. Play is fun for your child/ren and gives them an opportunity to explore, observe, experiment, solve problems and learn. The activities that the children were interested in was the sensory sand being able to enhance their fine motor skills by squeezing it, pouring it out of containers and filling containers up. In the next month we will be having a look into all things magnetic as children attach and remove them from metal surfaces, magnetic activity boards and connecting the magnets together. Magnets help them develop their small hand and finger muscles, essential for learning to draw and to write. Magnets teach "cause and effect" and other important problem-solving skills that are so essential for developing early brain connections.



Joey's - We have been remarkably busy this month with activities, cooking experiences and learning how to take turns and sharing with others. This month we are focusing on "sensory Play" to extend the children's interests and abilities by demonstrating their fine motor skills. We encouraged the children to participate in an experience with Mr Lyndon (our chef) making our own orange juice. We cut the oranges and the children using their hands and muscles to squeeze the oranges then poured the juice into cups to try, all the children were excited to try the juice that they had made. As we are focusing on sensory play, we used rainbow rice to continue to develop our fine motor skills by pouring, scooping, mixing, spooning, measuring, grasping, and squeezing the rice. We continue to follow hygiene and health practices, just a reminder as the weather is getting colder each day make sure to put the children in warmer clothes. Keep warm



Bush Koalas – The month the bush koalas room have had many educational and creative learning experiences.

Cooking experience – we have been creating regular cooking experiences with Mr Lyndon. We made mash potatoes using the utensil and muscles, it was that much fun that we also had them included on our plate for lunch. We also made soup preparing our vegetables, watching what Mr Lyndon puts in our soup and reading our cookbooks this provides practical experience with many essential skills such as reading, following directions, and measuring. This has been surrounded by health and hygiene, each preparation time during the day we sing with our children "wash your hands in and out, and now they are nice and clean." Growth of our lettuce, pineapple and sweet potatoes are still progressing, the children love checking them in the morning to see how much they have grown.



Culture corner – As our family tree continues to grow, we are beginning to extend knowledge of the first nations of Australia. We will eventually touch base on the many different cultures and heritages that our children are lucky to have connections too. Please parents if you have not yet sent in a family photo to admin can you please do so.

Rainforest –The Educators in the Rainforest Room have extended the children's interest in our learning of farm animals and the different jobs each animal has on the farm. We scaffold on this by doing art activities on what life on a farm would be like and the many jobs a farmer needs to do to keep his farm and his animals safe. The children enjoyed our painted animal footprints activity and we followed this up by driving around the Island and visiting some cows and horses on our class excursions.

Our walk about Wednesdays are proving to be a popular and fun excursion that the children are really invested in. The children are keen to explore and investigate the Islands beauty, and the part of the world they live in.

We drove to Tim O'Sheas wetlands and went for a walk over the bridge, where the children excitedly found and counted 19 fairy doors and windows nailed to a tree. Their interest in the Fairy trees and the excursion gives them the opportunity to use their imagination and learn about nature and the beauty of their surroundings.

On the school holidays we also enjoyed our time with the "Cove" children and had fun with them learning about outer Space and doing fun activities such as making rockets, moon stones and hand painted aliens. Learning about Science was another fun day where we did science experiments seeing whether different items sunk or floated and other experiments such as making lava lamps and "cloud storms" using shaving foam and food colouring. This was a fun extension of our learning of volcanos that we did in our room a few weeks ago.



Curlew Cove – Our Educators at the Cove have been building on the children's strengths, skills and knowledge of the world around them by implementing the following activities that are engaging them in a stimulating play based learning environment.

Quandamooka Day – We had traditional activities like dance, arts and craft, body painting, music and weaving. Miss Tj taught us some indigenous words through stories in our yarning circle.

Superhero Day – We organised to go on an excursion to the fire shed on Macleay meeting our local superheros (fire fighters & paramedic). This developed such a curiosity from the children and developed confidence, enthusiasm and imagination that they too could be superheros one day. We then built on that by extending their interest and talking about how we could in this moment be superheros giving them a sense of belonging at home, our community and kindly.

We look forward in the next month further supporting and extending on the children's learning and interests from the vacation care program activities.



Feedback 
is always welcome

Policy Review: Child Protection Policy,
Environmental Responsible Policy &
Enrolment Policy